

SEAT_NO	NAME	<Course-I> Th(80/32)	<Course-II> Th(80/32)	<Course-III> Th(80/32)	<Course-IV> Th(80/32)	<Course-V> Tw(25/10)	<Course-VI> Tw(25/10)	<Course-VII> Tw(25/10)	<Course-VIII> Tw(25/10)	<Course-IX> Tw(100/40)	TOTAL MARKS OUT OF 750
		In(20/08)	In(20/08)	In(20/08)	In(20/08)	Or(25/10)	Or(25/10)	Or/Pr(25/10)	Or/Pr(25/10)	Or(50/20)	RESULT REMARK
		Total C G GP C*G	Total C G GP C*G	Total C G GP C*G	Total C G GP C*G	Total C G GP C*G	Total C G GP C*G	Total C G GP C*G	Total C G GP C*G	Total C G GP C*G	àC àCG SGPI
41.	ITC801	BIG DATA ANALYTICS									
49.	ILO8022	FINANCE MANAGEMENT									
59.	ITL803	DEVOPS LAB									
42.	ITC802	INTERNET OF EVERYTHING									
57.	ITL801	BIG DATA LAB									
60.	ITL804	R PROGRAMMING LAB									
43.	ITDLO8041	USER INTERACTION DESIGN									
58.	ITL802	INTER. OF EVERYTHING LAB									
61.	ITM805	PROJECT-II									

1228501 /YADAV SHWETA RAMASHRAY NIRMALA

34+	32+	39+	44+	15+	12+	12+	15+	60+			
12+	9+	13+	12+	14	15	15	13	22	P	RLE	388
46	41	52	56	29	27	27	28	82			
4 E\$ 5 20	4 P\$ 4 16	4 D\$ 6 24	3 D\$ 6 18	1 D 6 6	1 D 6 6	1 D 6 6	1 D 6 6	8 D 6 48	27	150	5.56

SGPI: SEM-I: 6.94 ; SEM-II: 7.28 ; SEM-III: 6.35 ; SEM-IV: 7.04 ; SEM-V: 8.04 ; SEM-VI: -- ; SEM-VII: -- ; CGPI: --
 CREDITS: SEM-I: 27 ; SEM-II: 27 ; SEM-III: 26 ; SEM-IV: 26 ; SEM-V: 26 ; SEM-VI: -- ; SEM-VII: --
 MARKS: SEM-I:486/750; SEM-II:495/750; SEM-III:436/750; SEM-IV:489/750; SEM-V:541/750; SEM-VI: -- ; SEM-VII:-- ; TOTAL: --

/- FEMALE, #- 0.229, @- 0.5042/0.5043, *- 0.5045, \$- Carried Forward Grade, ~- Dyslexia, A/ABS- Absent, F- Fails, P- Passes

RR- Reserved, RLE- Reserve for Lower Examination, RPV- Provisional, RCC- 0.5050, ADC- Admission Cancelled

G:Grade, GP:Grade Point, C:Credits, àC:Sum of Credit Points, àCG:Sum of Product of Credits & Grades

SGPI:Semester Grade Performance Index = àCG/àC, CGPI:Cumulative Grade Performance Index

% Marks : 80 and Above 75-79.99 70-74.99 60-69.99 50-59.99 45-49.99 40-44.99 Less Than 40

Grade / Gr. Pt. : O / 10 A / 9 B / 8 C / 7 D / 6 E / 5 P / 4 F / 0